

# RESTORING CONNECTIONS

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### Presentation Overview

**OUTLINE OF TOPICS** 

What sets us apart
Activities in the field
Methods
Results
Group Lessons
Acknowledgments
Community Partners



### What Sets Us Apart

### A SHARED VISION

Our team worked to create a 4th grade curriculum to integrate environmental education into existing science standards.

### A WORTHY CAUSE

Instilling a sense of stewardship in today's youth by connecting them to their local ecology.

# A NEW PERSPECTIVE

Integrating Coyote mentoring, different intelligences, and various hands-on activities allows us to engage as many students as possible.

### A FRESH ROUTINE

Taking Adams
Elementary students
to Mt Pisgah
Arboretum three
times a year K-4th
grade develops longterm connections.

### Plant Yourselves Firmly







#### IN CLASS PRE-TRIP

Our pre-trip lessons take about 40-50 minutes and take place in Adams Elementary School classrooms.

FIELD TRIP

Guided and interactive walking tours through different habitats of Mt. Pisgah.

# LONG-TERM CONNECTION

Our goal is to create a longterm connection between students and their local environment.

### Historic Timeline

# PAST CURRICULUMS AND HABITAT FOCUSES

2015

2016

2017

2018

2019

Kindergarten curriculum Habitat: 1st grade curriculum Habitat: Oak Woodlands 2nd grade curriculum Habitat: Doug Fir Forests 3rd grade curriculum Habitat: Oak Savannah Praries 4th grade curriculum Habitat: Wetlands



### **COYOTE MENTORING**

These approaches embody natural child passions such as games, storytelling, song and dance, riddles, and art to create an exciting educational experience.

### **ENGAGED PEDAGOGY**

A philosophy of teaching that involves empowering students by deconstructing the unhealthy power dynamics in the classroom and encouraging students to participate in their own learning experiences.



288+

Elementary students, grades K-3, taken to Mt. Pisgah Arboretum so far this term.

Not including chaperones and aides that also attend field trips.



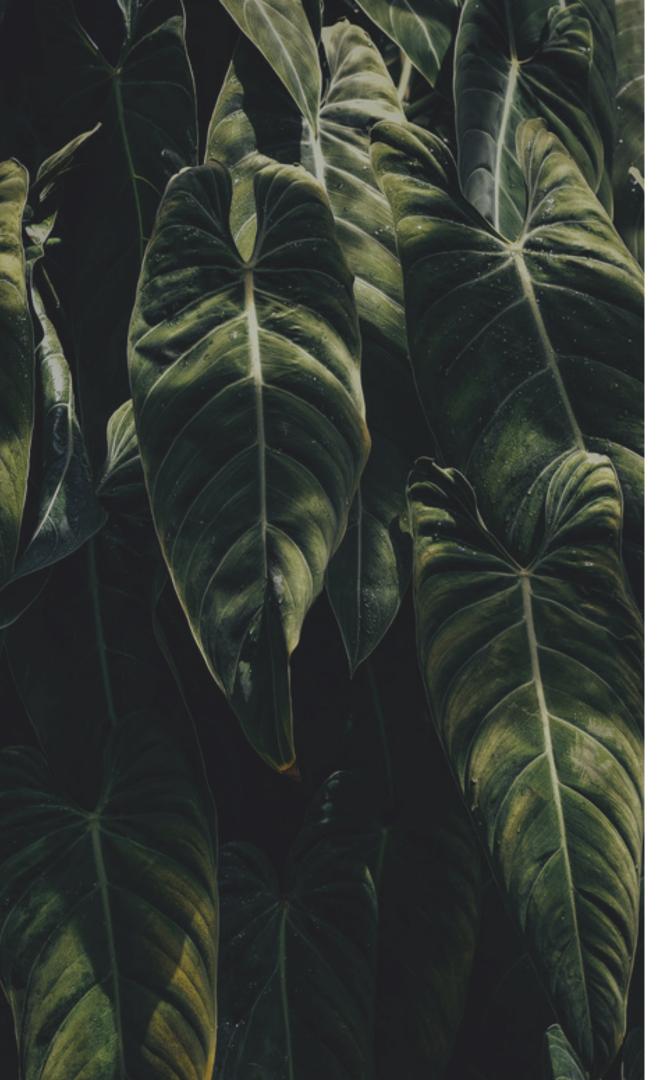
#### **TEACHING REFLECTION**

Group management, Attention getting techniques, playing to strengths and weaknesses

#### **ACADEMIC REFLECTION**

Adaptation and flexibility! Connected to local ecology more personally, more active in our education process as well as our students'.





# Contact Us

# THE TIMPTON GREEN SUPREMES

PHONE NUMBER



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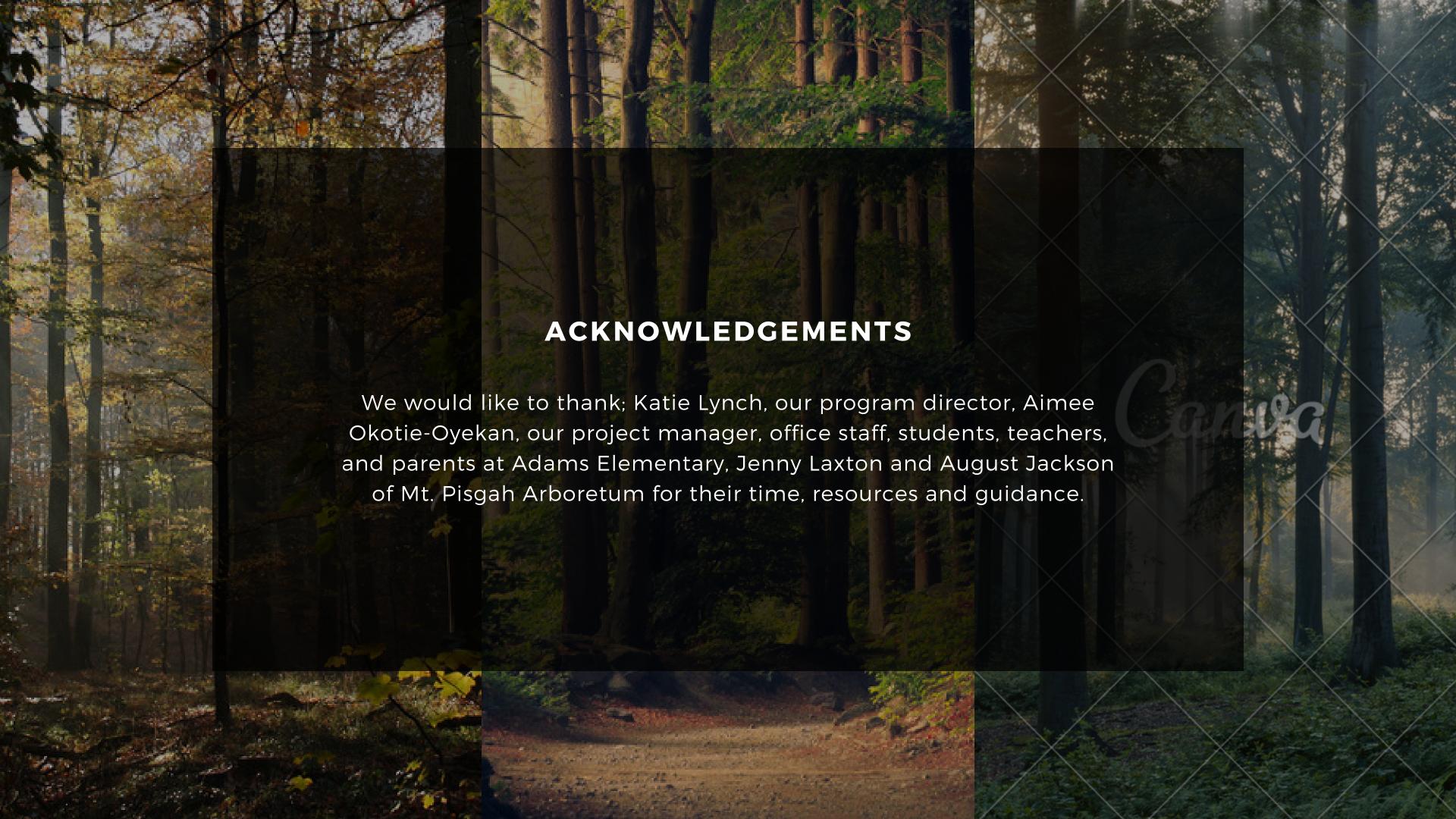


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# Community Partners

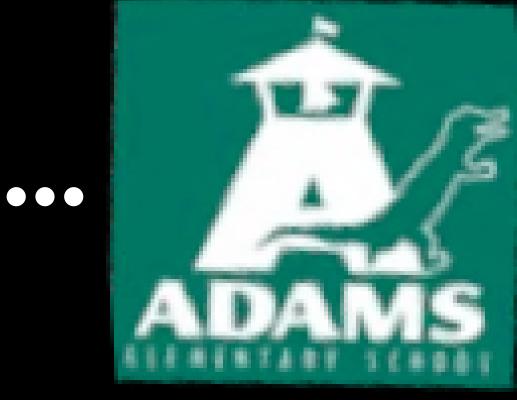
### FOR RESTORING CONNECTIONS



University of Oregon



Mt. Pisgah Arboretum



Adams Elementary School